







**Guidelines of the international section  
of  
The Alefta international event**



## **An introduction to the Alefta event:**

A review of the history of civilizations and a re-examination of Islam throughout history reveals a period when Islam established a magnificent civilization during the 4th to 13th centuries AH through its rich knowledge and culture. This civilization, however, gave way to Western civilization after the Middle Ages and the European Industrial Revolution. This civilization revitalized material human life with its developments, but ultimately failed to address the true and spiritual needs of humanity. The Islamic world needs to think about reviving and reconstructing its glorious past civilization under the "New Islamic Civilization" title to enhance the quality of human life in all aspects. This movement's main drivers are undoubtedly the teachers and educational trainers from Muslim countries who, through interaction and synergy, can create a common discourse and be the designers and executors of a comprehensive human development model.

## **What is the Alefta International Event?**

The Alefta International Event (The Alphabet of Transformation (transmogrification) in Education) provides a platform for creating inspiring educational narratives, modeling exemplary experiences, and fostering interaction and synergy among teachers, school administrators, and educational activists from the Islamic world. It aims to establish a discourse for transformation and a collective movement among teachers for school reform.

## **Objectives and Approaches of the Alefta International Event:**

- Creating a platform for participation, interaction, and synergy, and forming a network of top teachers and schools from Muslim countries to establish a discourse for fundamental transformation in the education system.
- Facilitating the structured narration of transformative educational, pedagogical, managerial, and school experiences that are inspiring and hopeful for the general audience.
- Documenting, sharing, and creating a repository of transformative educational, pedagogical, and managerial experiences for teachers and education activists.
- Differentiating between "educational innovation" and "discourse-making for fundamental transformation."

## **Stages of the Alefta International Event:**

1. Gathering experiences from teachers, principals, and school staff across the Islamic world.
2. Judging and assessing the collected experiences.

3. Developing and enhancing the top and most inspiring experiences.

4. During Alefta: Sharing, narrating, and publishing the top experiences through exhibition narratives, teacher-centered discussion meetings, creating an experience repository, and producing and disseminating multimedia products, including short and long documentaries of the top experiences.

5. Post-event process: Facilitating interaction, synergy, and scientific dialogue among teachers, school administrators, and educational activists in the Islamic world to share top experiences after the Alefta International Event.

In this international event, innovative and creative experiences of teachers, principals, vice-principals, art educators, and other educational activists from the Islamic world will be collected from May 19<sup>th</sup> to July 21<sup>st</sup> 2025 via [alefta.org](http://alefta.org)

All contributions will undergo a two-stage evaluation process. First, the top and most inspiring experiences will be identified among the submissions. In the next stage, these exemplary experiences will be shared with other teachers through virtual and in-person meetings, visual and written media productions, and participation in the Alefta International Exhibition from September 7th to 11th in Tehran, providing a platform for scientific discussions and the sharing of experiences.

## **Event Sections:**

A) Pioneering Transformative Schools: In this section, experiences and actions are documented that have been carried out by teachers, principals, and school staff, resulting in a "transformation of the entire school." These schools fall into two categories:

One category includes schools with unique educational, training, and managerial models. The other category includes schools that have adopted inspiring educational, training, and managerial models from different schools and centers, which have led to profound changes throughout the entire school.

B) Single Experiences: This section records transformative actions carried out by principals, teachers, trainers, and school staff, leading to changes in "part of the school." These changes can inspire schools in other countries.

Individuals with experience can send their actions under the event's specific themes and sections to the event's email address, with no limit on the number of experiences that can be registered in this section.

## **Main Themes of the Event:**

### **1-Identity:**

Sub-themes:

#### ***Religious and spiritual identity:***

Examples:

- Connection with God (prayer, supplications, ...)*
- Familiarity with the Quran*
- Spiritual and exemplary connection with the Ahl al-Bayt*
- System of religious teachings*

#### ***Cosmopolitan identity***

#### ***National and ethnic identity:***

Examples:

- Familiarity with national heroes and local figures in various fields (scientific, cultural, political, etc.)*

#### ***Family and gender identity:***

Examples:

- Acceptance of gender roles of students within the family and society*

## 2- Critical and reflective thinking

Sub-themes:

***Analysis, reasoning, and critical thinking:***

Examples:

- Spirit of inquiry and questioning
- Research skills
- Experiential learning
- Information analysis skills
- Reasoning, evaluation, and judgment skills
- Wisdom and rational thinking
- Receiving different types of messages and listening skills
- Analyzing verbal, written, and non-verbal messages
- Organizing and expressing one's needs, feelings, and ideas  
clearly, respectfully, persuasively, and appropriately
- Other related topics

## 3- Responsible and effective communication

Sub-themes:

***Personal and social commitment and responsibility:***

Examples:

- Law-abiding behavior through awareness of rights and responsibilities.
- Sense of responsibility and performing social roles



Media and communication literacy:

Examples:

- Awareness of how various media influence people and how to interact with them
- Proper use of communication technologies and media products
- Other related topics

#### **4-self-cultivation (character building)**

Sub-themes:

##### ***Planning and decision-making:***

Examples:

- Time management
- Skills in planning, executing, and monitoring personal plans
- Balanced fulfillment of physical and biological needs (exercise, nutrition, sleep, and hygiene)
- Strengthening resilience and perseverance
- Managing emotions, feelings, behaviors, and habits

##### ***Livelihood management:***

Examples:

- Income and expense management
- Promoting a culture of work and diligence
- Basic job skills
- Identifying and guiding gifted students
- Other related topics

## **Special Sections:**

Alongside the four mentioned themes, some topics will be examined more thoroughly and with greater specialization in the Alfta International Event. You can upload your ideas, works, and experiences on the event website at [alefta.org](http://alefta.org)

### **Palestine:**

As the most significant issue in the Islamic world, Palestine is a crucial and discussable matter among concerned individuals globally. The martyrdom of 16000 Palestinian children, the destruction of ninety percent of schools, and the deprivation of Palestinian children and adolescents of their basic rights to life and education call us to gather, think, and find solutions.

Muslim teachers can engage and interact in this context, fostering understanding that can lead to changes in the region's conditions and the growth of the resistance discourse among Muslim nations. The Al-Fata event provides a platform for sharing ideas, opinions, and suggestions among concerned educators of the Islamic world, addressing issues such as education in war and crisis conditions, the necessity of Palestinian resistance, and the educational model of the children of resistance.

### **Educational justice:**

To achieve a fair education, it is a necessity to provide the essential facilities for all students according to their talents and needs, so that no one's right is used for the benefit of another. You can share your experiences about improving educational justice with us.

### **AI and the future of education in the world:**

In today's societies, mass media and cyberspace have established extensive connections with various aspects of individuals' lives. In such a context, education, being one of the most critical parts of human life, faces new challenges. Therefore, planning for educational engagement in cyberspace is a crucial aspect of forward-thinking in the educational system, providing solutions to many upcoming challenges.

In this regard, artificial intelligence (AI) has had a significant impact on education and learning, similar to its influence on all areas of collective life. This includes enabling learning without the time and location constraints, personalizing education to match each student's abilities, facilitating learning, especially for those with disabilities, identifying individuals with learning disorders, and much more. We will address questions such as what educational tools AI has produced today, how AI will impact education in the future, and what plans we have to address these impacts and challenges in this section.

### **Sex Education:**

The foundation of an Islamic society is individuals who have a strong sense of identity and are healthy. These are individuals whose diverse educational and development needs have been met and who have gained competency in certain key areas. One of these vital appetites, and one that plays a very important part in determining the quality of life, is the sexual appetite—all too frequently in our present-day civilization allowed to run wild and uncurbed. With technology advancing at the speed of light and content being readily available to all, the probability of deviation and disorders in sexuality has escalated. There are abundant pieces of evidence of the increasing prevalence of sexual impropriety and deviations among students across different age groups. This growing concern compels us to address the issue with serious attention and take meaningful steps toward resolving it.

### **Migration and education:**

The right to education for migrant children is considered one of their most essential needs globally, second only to security. Ongoing wars and widespread natural disasters across the Islamic world have made migration, and consequently the education of migrants, a major concern both for the migrants themselves and for host governments. In this context, the educational institutions of Islamic countries and educators across the Muslim world possess valuable experiences and ideas to share. For over four decades, the Islamic Republic of Iran, grounded in the core ideals of the Islamic Revolution and the vision of its leaders, has welcomed migrants and war refugees in a spirit of brotherhood and has endeavored to provide them with access to education. In this event, we aim to discuss ideas and models related to the education of migrant children.

## **Post-Event Plans:**

- Specialized and general reports on the event's outcomes
- Sharing, narrating, and publishing top experiences for all teachers in the Islamic world
- Organizing in-person and virtual specialized teacher meetings to continue interaction and synergy
- Forming a network of civilization-building teachers (resistance teachers) to design and implement joint transformative projects
- Hosting specialized scientific conferences around the event's main themes and special sections throughout the year



